Early Professional Achievement Award Rubric

Reviewer Initials: _____

| CATEGORY | 8-10 points | 5-7points | 3-4 points | 0-2 points |
|-------------------------------|---------------------------------|-----------------------------|---------------------------------|------------------------------|
| Leadership | The nominee is excited to | The nominee enjoys | The nominee shares | The nominee does not share |
| Examples include: | share their knowledge and | sharing their knowledge | knowledge and expertise with | knowledge and expertise with |
| mentoring, clinical | expertise with coworkers and | and expertise with | coworkers and students, but | coworkers and students. They |
| teaching, starting | students, and is recognized | coworkers and students. | only because it is mandatory. | have not demonstrated |
| rounds/journal clubs | as an excellent preceptor. | They have demonstrated | They have demonstrated | leadership in the field of |
| ,, | They have demonstrated a | leadership in the field of | some leadership in the field of | sonography or have |
| | high level of leadership in the | sonography, at an | sonography, but less than | demonstrated very limited |
| | field of sonography, | appropriate level for their | expected for their years of | leadership. |
| | significantly more than | years of experience. | experience. | |
| | expected for their years of | | | |
| | experience. | | | |
| Personal Professional | The nominee demonstrates | The nominee has met the | The nominee has | The nominee has not |
| Development or | an eagerness to learn and | requirements for the | demonstrated some personal | demonstrated personal |
| Continuing Education | develop new skills, beyond | mandatory Sonography | professional development or | professional development or |
| Examples include: | the mandatory CME credits. | Canada CME credits. They | continuing education, but only | continuing education. |
| learning a new specialty | The nominee has pursued | have continued to look for | to meet the mandatory | |
| (i.e. MSK, vascular), | additional education or | other ways to further their | Sonography Canada CME | |
| becoming involved in | training academically and/or | knowledge and skills to | credits. | |
| research, finishing a | clinically since becoming a | become a better | | |
| Bachelor's degree, starting | sonographer. | sonographer. | | |
| a Master's degree | | | | |
| Involvement in the | The nominee is an advocate | The nominee has become | The nominee has minimal | The nominee has not become |
| Profession | for the profession. They are | moderately involved in the | involvement in the profession. | actively involved in the |
| Examples include: | very involved in the | profession. They are | They will meet their | profession since becoming a |
| volunteering on a | profession and are always | interested in helping out | responsibilities but are not | sonographer. |
| provincial or national | looking for new ways to | whenever possible and are | interested in going above and | |
| committee, speaking at | become more involved, | active members of their | beyond expectations. | |
| conferences, changing | above and beyond | committees. | | |
| clinical practice, publishing | expectations for their level of | | | |
| articles in Canadian | experience. | | | |
| Journal of Medical | | | | |
| Sonography | | | | |

Total Score: /30