## **Sonography Canada Student Achievement Award Rubric**

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## Presentation:

| CATEGORY                                | 8->10   | 5->7   | 3->5  | 0->2   | Score out of 10 | Weighted Score |
|---|---|--|---|--|-----------------|----------------|
| Introduction - Value 10%                | The topic is clearly defined and a hypothesis or clinical question is provided.             | The topic is clearly defined but the hypothesis or clinical question is unclear.           | The topic is provided but the significance is unclear. A hypothesis or clinical question is not provided.                 | and the significance   |                 | 0              |
| Content - Value 15%                     | Covers topic in-depth with details and examples. Subject knowledge is excellent.            | Includes essential knowledge about the topic. Subject knowledge appears to be good.        | Source information collected for graphics, facts and quotes, but not documented in desired format or ideas not supported. | Content is minimal OR there are several factual errors.  |                 | 0              |
| Integration and Application - Value 20% | Clear evidence that higher level thinking skills were used in the creation of this project. | Some evidence that higher level thinking skills were used in the creation of this project. | Little evidence that higher level thinking skills were used in the creation of this project.                              | No evidence that higher level thinking skills were used in the creation of this project.                 |                 | 0              |
| Discussion- Value - 15%                 | The main ideas are thoroughly discussed. Relevant examples or applications are provided.    |  | The main ideas are discussed briefly but no relevant examples or applications are provided.                               | The main ideas are poorly discussed and presented and no relevant examples or applications are provided. |                 | 0              |

| Summary- Value 10%      | The hypothesis or clinical question is supported with effective and comprehensive summary statements. | The hypothesis or clinical question is summarized with effective but limited summary statements.      | The hypothesis or clinical question is summarized with weak or ineffective summary statements.     | The hypothesis or clinical question is not summarized with summary statements. | 0 |
|-------------------------|---|---|--|--|---|
| Originality- Value 10%  | Product shows a large amount of original thought. Ideas are creative and inventive.                   | Product shows some original thought. Work shows new ideas and insights.                               |  | Uses other people's ideas, but does not give them credit.                      | 0 |
| Mechanics - Value 10%   | No misspellings or grammatical errors.  | Three or fewer misspellings and/or mechanical errors.   | Four misspellings<br>and/or grammatical<br>errors.   | More than 4 errors in spelling or grammar.                                     | 0 |
| Organization - Value 5% | Content is well organized using headings or bulleted lists to group related material.                 | Uses headings or bulleted lists to organize, but the overall cohesiveness and flow could be improved. | Some evidence of organization, but for the most part lacks consistency.                            | There was no clear or logical organizational structure, just lots of facts.    | 0 |
| Sources - value 5%      | Source information collected for all graphics, facts and quotes. All documented in desired format.    | Source information collected for all graphics, facts and quotes. Most documented in desired format.   | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected.                            | 0 |

Percent: 0