CASE STUDY						
Category	10 - 8	7 - 5	4 - 2	1 - 0	Score out of 10	Weighted Score
Abstract - Value 10%	The abstract is an accurate and concise 250 words or less summary of the case report including introduction, case description, discussion and conclusion.	The abstract is a 250 words or less summary or the case report with some information provided on introduction, case description, discussion and conclusion. Some sections are unclear.	The abstract is a description of the case report, but it is greater than 250 words, vague, sometimes unclear or wordy.	The abstract is not a good reflection of the case report. The abstract is excessively wordy.		
Introduction - Value 10%	Background information is engaging and significance of the case report is clearly explained. Definitions pertenent to understanding the case topic is clearly stated.	Background information and significance of case report is mostly clear. Some definitions needed to understand the case topic are identified in the purpose statement.	unclear or uninteresting. Significance of the case report is vague and could be	Background information is not clearly articulated. Significance and importance of case report topic is unidentifiable. Main definitions needed to understand the case topic are not identified.		
Content: Description & Discussion - Value 30%	Content shows a large amount of original and creative thought. Description: Provides in-depth details and relevant information such as patient demographics, history/presentation, sonographic finds with supporting diagnostic imaging, tests, complications, patient outcome/treatment. Discussion: Provides in-depth details and relevant examples for etiology, pathophysiology, differential diagnoses and treatment. Subject knowledge is excellent.	Content shows some original thought. Description: Some details on relevant information such as patient demographics, history/presentation, sonographic finds with supporting diagnostic imaging, tests, complications, patient outcome/treatment are provided. Discussion: Provides some essential knowledge for etiology, pathophysiology, differential diagnoses and treatment. Subject knowledge appears to be good.	Content uses other people's ideas (giving them credit) but little evidence of original thought. Description: Details about patient demographics, history/presentation, sonographic finds with supporting diagnostic imaging, tests, complications, patient outcome/treatment are occasionally unclear or wordy. Discussion: Information provided does not entirely cover etiology, pathophysiology, differential diagnosis and treatment.	Content uses other people's ideas and does not give them credit. Content is minimal OR there are several factual errors.		
Integration and Application - Value 20%	High level thinking skills were used to thoroughly discuss main ideas of case report. Relevant example and/or application to ultrasound practices are logical, relevant and clear.	limited examples of applications to	Little evidence that higher level critical thinking skills were used in this case report. Applications to ultrasound practice are included but lack logic, relevant and clarity.	No evidence that higher level thinking skills were used in this case report. The main ideas provide no relevant examples or application to ultrasound.		
Conclusion - Value 10%	A brief summary of main points is highlighted and well articulated.	A brief summary of important content is presented but missing some points.	A summary of the main points is presented but clarity could be enhanced.	A summary of the main points is not clearly presented. Applications to ultrasound practice are absent, irrelevant or unclear.		

Mechanics & Organization - Value 10%	Case report is well organized using	Case report uses headings or bulleted	Case report uses some headings or	Case report does not use clear or	
Weenames & Organization Value 10/0					
	headings or bulleted lists to indicate a			logical organizational structure, just	
	clear introduction, case description,	description, discussion and conclusion	the most part lacks consistency. Four to	lots of facts. More than 5 errors in	
	discussion and conclusion. Sections of	but the overall cohesiveness and flow	five misspellings and/or grammatical	spelling or grammer.	
	the report flow logically from one to	could be improved. Three or fewer	errors.		
	another. No misspellings or	misspellings and/or grammatical errors.			
	grammatical errors.				
					0
Sources - Value 10%	Appropriate and consistent	Appropriate and consistent referencing	Inconsistent referencing style is used	Very little or no source information	
	referencing style is used with no	style is used with 1-2 errors for all	with multiple errors for all graphics, facts	was collected.	
	errors for all graphics, facts and	graphics, facts and quotes.	and guotes.		
	quotes.				
					0