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Student Excellence Award Rubric							
Reviewer Initials:							
Candidate ID:							
The submitted nomination, supporting docun	inentation, and student persona	al statement will be used to co	mplete the RUBRIC.				
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CATEGORY	10-8	7-5	4-3	The nominee has an ov			
CATEGORY Academic Performance - Provide	10-8 The nominee has an overall	7-5 The nominee has an overall	4-3 The nominee has an overall	The nominee has an ov GPA of 3.0 or greater.			
CATEGORY Academic Performance - Provide documentation of the student's high level	10-8 The nominee has an overall GPA of 4.0 or greater. They	7-5 The nominee has an overall GPA of 3.5 or greater. They	4-3 The nominee has an overall GPA of 3.25 or greater. They	The nominee has an over GPA of 3.0 or greater. consistently demonstrates			
CATEGORY Academic Performance - Provide documentation of the student's high level academic performance. This should include	The nominee has an overall GPA of 4.0 or greater. They consistently demonstrate	7-5 The nominee has an overall GPA of 3.5 or greater. They consistently demonstrate	4-3 The nominee has an overall GPA of 3.25 or greater. They consistently demonstrate	2-0 The nominee has an overall of the second of 3.0 or greater. The consistently demonstrated active class participation instructor feedback is a			
CATEGORY Academic Performance - Provide documentation of the student's high level academic performance. This should include grades, class participation, instructor feedback,	The nominee has an overall GPA of 4.0 or greater. They consistently demonstrate active class participation and	7-5 The nominee has an overall GPA of 3.5 or greater. They consistently demonstrate active class participation and	4-3 The nominee has an overall GPA of 3.25 or greater. They consistently demonstrate active class participation and	The nominee has an or GPA of 3.0 or greater. consistently demonstractive class participation			

Professional Development - Provide	The nominee demonstrates	The nominee demonstrates	The nominee demonstrates	The nominee demonstrates
documentation to support the student's	exceptional clinical skills for	good clinical skills for their	clinical skills appropriate for	clinical skills equivalent to
professional development. This should include	their level of education. They	level of education. They have	their level of education. They	their level of education. There
growth in clinical skills, professionalism,	have excellent communication	good communication skills,	have good communication	are no examples of
	and work well with their peers. They always set a good	example for their peers. There are 3-4 examples	work well with their peers. They often set a good example	professionalism and team work submitted.
	professional development elements.	development elements.	elements.	
positive learning environment. This should	' '	most program activities, they are involved in peer	The nominee participates in some program activities, they are involved in peer mentoring and in sonography	No demonstrated participation in program activities, peer mentoring and/or sonography activities.
	involved in sonography activities. There 5 or more	activities. There are 3-4 specific examples	activities. There are 1-2 specific examples	There are no specific examples given.
sonography related activities (including	specific examples	'	demonstrating their	8
conferences, webinars, seminars).	demonstrating exceptional contributions to their learning environment.	contributions to their learning	contributions to their learning environment.	
				Total
				Percentage